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YAVATMAL**

NAAC 'B' GRADE

BEST PRACTICE I

Title of the Practice:

COVID-19: Awareness and impact survey with student counseling.

Objectives of the practice:

- i. To increase awareness among students and individuals regarding COVID-19.
- ii. To make them aware of Do's and DON'Ts of COVID.
- iii. To provide education to prepare communities to meet the challenge of coronavirus.
- iv. To prevent the spread of myths and misinformation.
- v. To provide solution to overcome the effects of pandemic related transitions on the mental health and well being of students.

Institute had organised a survey program to judge the awareness about COVID in first phase and in second phase conducted a survey to know the impact of COVID on common mans' lifestyle.

Context:

Coronavirus disease 2019 (covid-19)was declared pandemic by the WHO in early March 2020. Globally extraordinary measures are being adapted to combat the formidable spread of the ongoing outbreak. Under such conditions peoples' adherence to preventive measures is greatly affected by their awareness of the disease.Keeping this fact in mind, awareness survey project is launched.

Practice:

Library department of the Institute under the aegis of IQAC organised online survey in two phases. Community based cross sectional survey was conducted using the self-developed structured questionnaire that was randomly distributed online to collect the data through a Google forms. In the first phase questionnaires first part was designed to obtain personal information. In the second part of questionnaires question regarding awareness about COVID were framed. The findings of first survey reveals that people have an acceptable level of knowledge on covid-19. A total of 660 respondents completed a questionnaire based survey in 1st phase.

After completion of first phase, a second survey, to know the impact of covid-19 on common peoples lifestyle was conducted. A total of 1146 respondents responded in second phase.

Evidence of success:

As the outbreak of covid-19 is expanding exponentially, spreading beyond borders and spreading across continents, it has been classified as a pandemic. It created havoc and dismay among peoples. This new viral infection is successful in inducing restlessness, confusion and fear among the people. Analysis of the second phase survey study results show that the most affected issues are mostly lifestyle, education, earning pattern, socio- economic cultural related issues. This study also revealed that majority of the respondents were satisfied with preventive measures taken by government. The impact of pandemic covid-19 is observed in every sector around the world. Impact of covid-19 pandemic on education was high as most government around the world have temporary closed educational institutions in attempt to reduce the spread of covid-19. This lockdown has accelerated adoption of online learning during lockdown Students are using popular social media tools like WhatsApp, YouTube, Facebook apps.

Librarian of our Institute conducted a survey to judge the willingness of students towards online education. Survey revealed that majority of students showed willingness towards online education teaching learning. NSS unit of Institute organised an essay competition on the topic "Role of NSS volunteer in eradication of covid-19."60 students participated in this competition. This competition is nothing but a sigh of relief to students mind that they can do something positive in society during pandemic situation.

Best Practice -II

Title of the Practice :

E- content development program :PPT presentation competition

Objectives of the Practice :

- i. Promote generation of e -content in all subjects.
- ii. Develop teachers and expert resources in e- content creation.
- iii. To make available the e- content to teachers and students.
- iv. To engage teachers during covid-19 lockdown period in creative activity.

Context:

E-content has become a very valuable and powerful tool of education in this contemporary education system especially after COVID out break, e -learning become the necessity. One of the most popular forms of e-Learning content are power-point presentations.

Practice:

In practice in collaboration with lifelong learning department of SGBAU, our Institute had organised PowerPoint presentation competition for teachers. A soft copy of leaflet was circulated by email, WhatsApp, Facebook and college website and possible similar platforms. The last date of submission of the presentation was 17th May 2020. A detailed guideline had been given for the submission of the presentation. A separate judging panel was established for the impartial assessment of the valid entries.

Evidence of success:

214 entries were submitted for competition off these 164 are valid entries Due to huge response from the faculties of various streams we categorise them into major streams Humanities and arts, science and technology, commerce and management and physical education. The list of judges and the winner of the competition is enclosed herewith in the form of report.